

# PYRAMID OF INTERVENTION

## **RTI PYRAMID**

(Revised 2015-2016)

### **Tier 3: Intensive Intervention Support 5% or less of School Population**

IEP & 504 Plans Modified Curriculum Alternative Ed Setting ESC Referral Process Guided Study Hall	Alternative Ed Setting ESC Referral Process Crider AIP Drug Program Preferred Family
---	--

#### **ACADEMICS**

#### **BEHAVIOR/ATTENDANCE**

### **Tier 2: Selected Students based on Data Triggers 15% or less of School Population**

STAT Parent/Teacher Team Success Classes/ Student Success Mentors Selected Intervention Support Spectra Gifted Program	Attendance/Behavior Watch List Support Groups with Goal Setting Crisis Counselor Attendance Contracts OSS Re-entry Meetings
--	---

### **Tier 1: Universal Support 100% of School Population**

**Support for All Students:** Tutoring, Freshman transition day & mentoring, Student Goal Setting, Co-curricular and extra-curricular programs, Intervention Support, Study Island, Progress Reports/Quarter grades, School wide behavior expectations.

**CORE Curriculum and Instruction:** Updated curriculum aligned to state standards; Best Practices Instruction and Assessment Professional Development; Use of data to monitor on-going student achievement; PLC school culture with collaboration; A+ program.

**School Structures and Communication:** Updated school/student information system; Ability of parents/students to access student information on-line. Open House and Parent/Teacher Meetings; Teacher web-sites; FHN School web site with Parent/Student Handbook; e-news.

**Progress Monitoring:** It is our goal to provide high quality instruction and intervention matched to student need. In order to do so, we will frequently monitor student progress through a weekly Risk Report.