Pick a Word

Use the word or words in the box below that matches each definition.

| 4–6 second range | line of sight | selective seeing |
| 12–15 second range | minimize a hazard | separate hazards |
| central vision | open zone | space cushion |
| closed zone | orderly visual search pattern | target area |
| compromise space | path of travel | traction |
| escape path | peripheral vision | zones |
| field of vision | scanning | |

1. Place to go in case of possible conflict
2. Process of searching critical areas in a regular sequence
3. Six areas of space around the vehicle
4. The space your vehicle will occupy
5. A space where you can drive free of restrictions to your line of sight or path of travel
6. Area of space around the vehicle that is free of restrictions, hazards, and conflicts when you use it
7. All of the area that is visible to the driver when looking straight ahead
8. A space not open because of restrictions in your line of sight or path of travel
9. Give as much space as possible to the greater hazard
10. Reducing risk by putting more distance between yourself and the hazard
11. The gripping power between the tire and the road surface
12. Selecting and identifying only those clues for restrictions, hazards, or conflicts that are important to your driving task
13. Area far ahead in your path of travel and the area to the left and right
14. The recommended searching area for identifying changes in your line of sight and path of travel
15. The part of a field of vision surrounding the central vision
16. The searching range where you need to get the final update of how you are controlling your intended path of travel
17. When the driver follows the process of an orderly visual search pattern
18. Adjusting your speed in order to handle one hazard at a time
19. That part of a field of vision where you can see clearly and sharply
20. The distance you can see ahead in the direction you are looking
Use the Picture

You are driving and observe the traffic scene shown on the right. Read the statements below. Think about which step of the IPDE Process—identify, predict, decide, or execute—applies to each. Write the letter (I, P, D, or E) in the blank before each statement.

1. A vehicle may come over the crest of the hill into your lane.
   ____

2. There is a STOP sign ahead.
   ____

3. There is a restriction to your line of sight and path of travel.
   ____

4. You apply the foot brake, slow, and move to lane position 3.
   ____

5. A vehicle crosses the center line and closes your left-front zone as it crests the hill, so you will slow and move to the right to avoid a collision.
   ____

Write the Terms Associated with IPDE Process

The list below shows the four steps of the IPDE Process. On the blank lines, write the terms from the box below that refer to each part of the IPDE Process.

| accelering | control of your vehicle |
| actions of other roadway users | line-of-sight restrictions |
| braking | other roadway users |
| change direction | path-of-travel restrictions |
| change speed | roadway features and conditions |
| closed or open zones | signaling |
| communicate with others | steering |
| consequences of your actions | traffic controls |

IDENTIFY (look for)

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________

PREDICT (risk of possible consequences)

7. __________________________
8. __________________________
9. __________________________

DECIDE (avoid conflict)

10. __________________________
11. __________________________
12. __________________________

EXECUTE (reduce conflict options)

13. __________________________
14. __________________________
15. __________________________
16. __________________________
Use the IPDE Process to Separate Hazards

When faced with two restrictions, hazards, or conditions, try to separate the problems so you can handle only one restriction, hazard, or condition at a time. Look at the picture on the right and answer the questions in the table below.

| What are the two restrictions, hazards, or conditions that need to be separated in the picture? |
| 1. | 2. |
| What would you need to predict in this situation? |
| 3. |
| What is your decision to separate the hazards present? |
| 4. |
| What action should you take to separate the hazards? |
| 5. |

Test Your Knowledge

You are the driver of vehicle X in the expressway merge diagram on the left. Check the step of the IPDE Process that best describes the action(s) you are taking in each statement below.

1. Vehicle A is approaching from the entrance ramp.
2. Vehicle A may merge into your path of travel.
3. There is no vehicle behind vehicle C.
4. Vehicle B is maintaining speed, while vehicle C is accelerating.
5. You are too close to vehicle B.
6. You will slow and change lanes so vehicle A can merge.
7. You check the mirrors and slow.
8. You will need to signal before changing lanes.
9. You signal, check traffic, and move into the center lane.
10. You cancel your signal.
**Match the Means of Communication**

Review the various means of communication listed on the right. Write the letter of the means that best matches each driving situation below.

1. Move to the right in your lane
2. Need to warn a vehicle that is straying into your lane
3. Car with high-beam headlights on is approaching
4. Plan to turn left at next corner
5. Watch other drivers at 4-way stop
6. Want to be seen from the rear at night
7. Parked at curb at night
8. Car breakdown in a traffic lane
9. Backing out of a parking space
10. Preparing to stop at an intersection

**Use the IPDE Process**

Study the driving situation at the right. You are driving vehicle X. Use your selective seeing process to identify restrictions, hazards, or conflicts. In the columns on the left, check whether each restriction, hazard, or conflict is a high or low priority. Give a reason for each on the line below.

|---------|-------------|---------------------|-------------------------------|-------------------------------|----------------------------------|-------------------------|-----------------------------------|-----------------|------------------|----------------------------------|